



PARENT COUNCIL

1/21/21



HOLICONG MIDDLE SCHOOL

1998



THANK YOU
TEACHERS





Agenda

- Student Activities
- Music
- Athletics
- Technology
- Teaching & Learning
- Guidance
- Health & Safety Plan
- Parent Superintendent Advisory Update
- FAQ





Parent Council Norms

- Be Respectful & Considerate – of other people’s thoughts and opinions
- Be Responsible – ready to begin on time, be prepared, and maintain joy
- Be Healthy – create a safe meeting environment where all feel comfortable enough to share their thoughts





School Reminders & Updates

- End of 2nd Marking Period – January 29th (1/2 Day)
- Picture Retake Day
 - January 27th – 2:00 – 4:00 PM in auditorium (no appointment needed)
- Blended Learning Changes
 - 2nd MP – 195 Changes from Hybrid to Online
 - 3rd MP – 39 of 63 requests from Hybrid to Online
- Autocaller & IC Notifications (in Parent Portal)
 - Autocaller – Call at end of day if student is absent 1st period
 - IC Notifications – Email notification if student is absent any period





Student Activities

[Student Activities Page](#)

- Information on clubs & extracurricular activities

[Holicong Video Page](#) “Homebase”

- Our Story, Songfests, Mornings Show, and Shout Outs!

- Successful Celebrate Holicong Day!
 - Holicong tradition before winter break
 - Adapted to a virtual environment this year
- Upcoming events:
 - Spirit week





Music

- Specials for Music
 - Band, Chorus, Orchestra – Full Year
 - Exploratory Music, Guitar – ½ Year
- Concerts Update
 - 9th Grade Concert – “Digital Space in Music Industry” – iTunes!
- Songfests (1 or 2 a month...)
 - January 28th – Grammy Winners!
- Musical Update & Information
 - 62 students
 - 2 casts
 - Full cast rehearsal – tomorrow, 1/22
 - Streamed performance and purchase of DVD
 - Tuesday & Friday rehearsals (some Saturdays)
 - <https://www.cbsd.org/Page/16497>





Athletics

- [Athletics Page](#)
- **Winter Sports – Girls & Boys Basketball, Cheerleading, & Wrestling**
 - Girls Basketball, Cheerleading & Wrestling games/matches have started.
 - Boys Basketball will begin in February.
- **Athletics Health & Safety Updates**
 - **Masks** – Players, staff, and fans must wear masks
 - **Passes** – Parents will have 1 pass per household for basketball and cheer. Wrestling will be filmed and posted on YouTube.





Athletics

- [Athletics Page](#)
- **Spring Sports**
 - **What – Track, Soccer, Baseball, Softball, Lacrosse**
 - **When – March 22nd – Tentative Start Date for Tryout (subject to change)**
 - **Where – Check announcements, emails, and Athletic Page**
 - **How – [Family ID](#) – Please make sure to complete & submit paperwork before the start of the season!**
- **Volleyball – Working with Community School (they run the volleyball program)**





Technology
Mrs. Lovuolo

LanSchool Overview and Presentation

- [Technology & Innovation / LanSchool Air \(cbsd.org\)](https://cbsd.org)





Guidance

- **[Guidance Page](#)**
- **[Social-Emotional Health & Mental Wellness Resources](#)**
 - [How to Take Care of Ourselves & Our Mental Health](#) – Overview of resources and access to video
 - [Safe2Say](#) – Anonymous; goes to call center and filtered depending on urgency; filtered to school
 - [Student Assistance Program](#) – Anonymous; goes to school SAP team and assigned to staff member; follow up with teachers & parents
- **Guidance Groups**
 - Family Support
 - Stress Management & Mindfulness
 - Organization & Executive Function





7th Grade Program Planning Timeline

- **7th to 8th Grade:** *The 2020-2021 Middle School Program of Studies will be available online at www.cbsd.org on January 15th under Parent or Student Resources.* Please refer to the Program of Studies Guide for clarification of course requirements.
- **January 20** – Program Planning Assembly – Teacher Recommendations, Academic vs. Advanced courses, World Language/Reading Options and Music options for 8th grade will be reviewed. Students must let their Guidance Counselor know if they will be changing their Music situation for 8th grade.
- **January 21** – Eligible students select their World Language choice during English class
- **February 5** - Verification sheets available in the Parent Portal for review and approval. Requests for changes should be made via the [Verification Change Microsoft Form Submission](#) by 2/11.
- **February 11** – Last eligible day for Verification sheet approval in the Parent Portal. LAST day to make course requests changes*.

NO CHANGES accepted after February 11th. No exceptions.





8th Grade Program Planning Timeline

- **8th to 9th Grade:** *The 2021-2022 Middle School Program of Studies will be available online at www.cbsd.org on January 15th under Student Resources.* Please refer to the Program of Studies Guide for clarification of course requirements.
- **January 29** (1/2 Day)– Program Planning and Elective Assembly. Learn about the Program Planning process and view presentations about the various elective choices that are available in the 9th grade.
- **February 3rd** – Select electives for 9th grade in the Science Class.
- **February 23rd** - Verification sheets (lists courses requested) posted on Parent Portal.
- **March 2nd** - Requests for changes should be made on Microsoft form, signed and submitted on Parent Portal.
- **March 2nd** - LAST day to make course request changes.*

NO CHANGES accepted after March 2nd no exceptions.





Teaching & Learning

- End of 2nd Marking Period – Next Friday
- [Academic Progress Updates](#) – Today & Tomorrow in Resource
- Academic Remediation & Open Study – Tuesday & Thursday after school





Health & Safety Plan

- Thank you to our students, parents, and staff for your continued support and understanding
- All students and staff members who either tested positive or meet the close contact guidelines are required to check in with the Health Office staff for a quick temperature and symptom check
- A shout out to our custodial staff for all their hard work





Superintendent Parent Advisory

- Budget Review & Charter Schools





FAQ

- Question – It is difficult to find, on the website, a concise list of what clubs are meeting presently and the meeting schedule. Likewise, it is cumbersome to identify when different teams are holding tryouts (9th grade). Please provide a link on the homepage (HMS Clubs in Progress) that goes to a page listing clubs, meeting times, advisor name and contact. For sports a homepage link Tryout Schedule Grade 9 (or Expected Tryout Schedule) and a link to a page with the name of the sport, who coaches that sport, tryout dates or approximate (e.g. mid-March) thank you.
- Answer – Here is the link to the club page with advisors – [Holicong Student Activities](#). Meeting times can vary so if you have questions, please reach out directly to the club sponsors. [Holicong Athletics Page](#) – here is the link to the Holicong page.





PARENT COUNCIL

1/21/21





9TH GRADE TRANSITION TO HIGH SCHOOL

TIMELINE FOR PROGRAM PLANNING 2021

- 11/18/20 - **MBIT Presentation**
- 11/19/20 - MBIT Open House
- 1/6/21 & 1/13/21 - MBIT Interested Students Teams meetings with Mrs. Louderback and Mrs. Hellwig - MBIT - email Mrs. Louderback for link
- 1/4/21 - Program of Study posted on CBSD.org > Students
- 1/6/21 - 9th Grade Program Planning Teams Assembly - information on registering for 10th grade classes
- 1/7/21 - **CB East Curriculum Fair** - Virtual Teams Meeting
- 1/13/21 - Recommendation Day - Teacher conference about course recommendations with students during classes throughout day
- 1/15/21 - Portal Opens for students to enter electives
- 2/7/21 - **Portal Closes for students - all courses must be entered**
- 2/17/21 to 3/17/21 - Students and Counselors meet to review Courses registered in Portal
- 3/19/21 - Verification Sheets posted in Portal for parents to review and electronically sign
- 3/25/21 - Course Change Requests due - No Changes will be made after this date.

CENTRAL BUCKS SCHOOL DISTRICT HIGH SCHOOL GRADUATION REQUIREMENTS

- 4.0 credits of Math
- 4.0 credits of Social Studies (Social Studies must be taken each year, once per year)
- 4.0 credits of English (English must be taken each year, once per year)
- 3.0 credits of Science (EVERY 10th grader takes Biology)
- 1.0 credit of PE
- .50 credits for Career Plan
- 10.75 electives (this includes World Language and any additional major subjects)
- **TOTAL CREDITS = 27.25**

WHAT ARE MOST 9TH GRADERS COMING TO 10TH GRADE WITH?

- 1.0 Math
- 1.0 Social Studies
- 1.0 English
- 1.0 Science
- 1.0 elective in World Language or Reading
- .5 PE
- 1.0 other elective (band, tech, art, etc.)
- .25 Career Plan
- **6.75 TOTAL CREDITS**
- **Student DO NOT receive credit for Resource!**

WHAT IS LEFT AFTER 9TH GRADE?

27.25 credits

-6.75 credits

20.5 credits for grades 10, 11, and 12

Students should plan to take AT LEAST 7.0 credits per year!

Colleges don't like to see too many open spaces...they know we offer 8.0 credits!

Students have the potential to earn 31.0...3.5 more than required!

BLOCK SCHEDULING IN GRADES 10-12

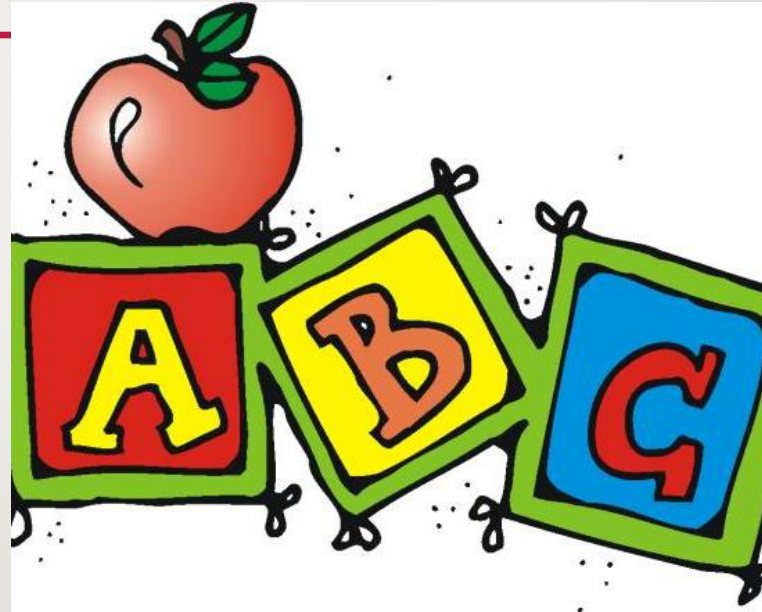
THE BENEFITS TO STUDENTS

Organization of the School Day

- Students can take four courses per marking period
- Students have twice as many opportunities to complete the required courses if they fail a subject.

OTHER BENEFITS TO BLOCK SCHEDULES

- Students can take multiple Math, Science and World Language classes in one year.
- Block schedules mimic a college course schedule and class load.



SAMPLE 10TH GRADE SCHEDULE: ACADEMIC/HONORS

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	H Biology	H Biology	Geometry/Trig	Geometry/Trig
2 9:00am-10:30am	Spanish 3	Spanish 3	Accounting I	Accounting I
3 10:53am-12:55pm	English 10	English 10	H World History	H World History
4 1:00pm-2:30pm	PE/Health	Intro to Ceramics	Oceanography	Creative Writing

SAMPLE 10TH GRADE SCHEDULE: ADVANCED PLACEMENT

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	AP Euro History	AP Euro History	AP Euro History	PE/Health
2 9:00am-10:30am	Honors Biology	Honors Biology	Honors Chemistry	Honors Chemistry
3 10:53am-12:55pm	Honors Pre Calc.	Honors Pre Calc.	Spanish 3	Spanish 3
4 1:00pm-2:30pm	Art I	Art I	H English 10	H English 10

SAMPLE 10TH GRADE SCHEDULE: MBIT

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	MBIT	MBIT	MBIT	MBIT
2 9:00am-10:30am	MBIT	MBIT	MBIT	MBIT
3 10:53am-12:55pm	English 10	English 10	Alg. 2/Trig	Alg. 2/Trig
4 1:00pm-2:30pm	Biology	Biology	World History	World History

SAMPLE 10TH GRADE SCHEDULE: WITH MUSIC

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	Choir (A) PE/ Health (B)	Choir (A) PE/Health (B)	Choir (A) Digital Imaging (B)	Choir (A) Digital Imaging (B)
2 9:00am-10:30am	English 10	English 10	Biology	Biology
3 10:53am-12:55pm	Geometry/Trig	Geometry/Trig	World History	World History
4 1:00pm-2:30pm	Spanish 3	Spanish 3	Latin I	Latin I

HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Attended the 9th grade
Curriculum Fair at your
high school.

**THURSDAY,
JANUARY 7th Virtual**

Still Posted on CB
East Site



HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Teacher Recommendations from current 9th grade teachers. Recommendations were made last week and can be reviewed into the 3rd marking period.



HOW DO STUDENTS CHOOSE CLASSES FOR 10TH GRADE?

Individual Meeting with their School Counselor in February/March 2021.

Meetings will be in-person or through Teams.



THINGS TO CONSIDER WHEN CHOOSING YOUR COURSES FOR 10TH GRADE:

- Find the right fit...don't worry about your weight!
- Increase the rigor of your schedule **WHERE** appropriate.
- Take teacher recommendations seriously, they see your ability level and work habits.
- Take advantage of the curriculum fair by asking questions at the various tables. Teachers from each subject area will be available to speak with you.

GPA WEIGHTING

Grade	Academic	Honors	Advanced Placement
A	4.0	4.25	5.0
A-	3.6	3.85	4.6
B+	3.4	3.65	4.4
B	3.0	3.25	4.0
B-	2.6	2.85	3.6
C+	2.4	2.65	3.4
C	2.0	2.25	3.0
C-	1.6	1.85	2.6
D+	1.4	1.65	2.4
D	1.0	1.25	2.0

HIGH SCHOOL CRITICAL COURSE CHANGE POLICY

- Once you register for a course, and the window for changes has closed, changes may **ONLY** be made for the following reasons:
 1. A deficiency in a prerequisite.
 2. Misplacement into a course.
 3. Must repeat a course due to the failure of a required course.



WHAT SHOULD I DO IN THE SUMMER BETWEEN 9TH AND 10TH GRADE?

- **Volunteer**
- **Get A Job**
- **Shadow a Job/Do An Internship**
- **Play A Sport**
- **Join A Band**
- **Go On A Mission Trip**
- **Go To Camp**
- **Start A Business (example: mowing lawns, making and selling jewelry)**
- **STAY ACTIVE...colleges are going to want to know what you do in your free time!**



SO WHO IS YOUR CB EAST COUNSELOR?

- A-Le: Mrs. Nancy Flanagan-Kelly

nflanagankelly@cbsd.org

- Lf-Z: Mr. George Moustakas

gmoustak@cbsd.org

SUCCESS PLAN 9

Grade 9:

Timeframe	Naviance Activity	Details & Learning Outcomes
Marking Period 1	Learning Styles Inventory*	Students will complete the Learning Styles Inventory Assessment in Naviance Student to gain a better understanding of their learning style and how to apply it in their lives.
Marking Period 2	Career Cluster Finder	Students will complete the Career Cluster Finder assessment in Naviance.
Marking Period 3	Multiple Intelligences Assessment*	Students will complete the Multiple Intelligences Advantage assessment to build self-confidence by understanding the many ways that they are intelligent.
Marking Period 4	Résumé Building	Students will learn about the importance of keeping an up-to-date résumé and begin building a résumé in Naviance Student that includes an objective, education, extra-curricular activities, and awards.
Marking Period 4	Reflection	Respond to the following reflection questions in Naviance journal: <ul style="list-style-type: none">• What <u>are</u> your job/career goals?• Which classes would you consider taking in the future based on the surveys you took this year?• Which extra-curricular activities, community service acts, and/or work experiences would you consider getting involved in based on the surveys you took this year?• Based on your responses to the first three questions, list at least one area that you will research further.

At the end of 9th grade, students earn .25 credit when all 9th grade activities are completed to proficiency.

*PIMS artifact

WHERE IS MY “HOME BASE” FOR 9TH GRADE INFORMATION

PROGRAM PLANNING

9th to 10th Grade Program Planning

Team 9

Canvas Page

QUESTIONS?